

## **CTED893 - Children's Literature and the Internet\*(Online) – 2 Credits Independent Study**

**Instructor: Andi Bodeau**

Email: [bodeaua@it4educators.com](mailto:bodeaua@it4educators.com)

### **Course Description:**

This course is designed for classroom teachers, reading teachers, and library media specialists in grades K-5. Learn how to integrate a variety of online resources into the curriculum including book reviews, reading lists, lesson plans, and other websites that will help promote the teaching of children's literature.

### **Goals and Objectives**

As a result of participation in this course, students should:

1. Use Moodle (online discussion board) to participate in online discussions.
2. Explore author/illustrator websites that support your specific grade level/curricular area.
3. Compile an annotated reading list that supports a unit in a specific grade level/curricular area.
4. Learn what to include in a book review and write a book review of a children's book.
5. Learn about children's literature and technology integration.
6. Create a literature lesson that integrates the Internet.

### **Texts/Readings**

All required readings are found online.

### **Assignments and Projects:**

The following assignments and projects are required for this course:

- #1. Create an annotated (1-2 sentence summary) reading list of ten books about a specific theme/unit/genre in your curriculum. Include a description of your reading list and how you will use it in your curriculum. **(15 points)**
- #2. Write a concise (50-100 word) book review of a book from your reading list: The book review should include: introduction, body, analysis and evaluation, and conclusion. **(15 points)**
- #3. Create a literature lesson that integrates the Internet. **(15 points)**
- #4. Communicate in an online forum. Post responses to instructor or other students in Moodle a minimum of five times. **(5 points)**

### **Evaluation and Grading**

All assignments, regardless of length, must be typed and incorporate APA style references when appropriate. Written assignments will be evaluated on accuracy of information, completeness of assignment, clarity of writing/presentation, organization of information and material, and accomplishment of the goals for each assignment.

A = 47-50 points

A- = 45-46 points

B+ = 44 points

B = 42-43 points

B- = 40-41 points

C = 38-39 points

F = less than 37 points

I = Incomplete Work

