

## **Document Cameras in the Classroom (Online)**

### **3 Credits – Individualized Study**

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#### **Course Description:**

**Integrate a document camera (visual presenter) seamlessly into your classroom. Learn how to engage and motivate your students as they interact with authentic content using the visual capabilities of the document camera. Working at your own pace throughout this course, you will use Internet resources to apply new knowledge and skills to instructional practice.**

**You do not need a document camera (visual presenter) in your classroom to take this course, but you will need access to a document camera and a data projector when you apply what you have learned in your own classroom.**

#### **Goals and Objectives**

As a result of participation in this course, students will:

1. Read current research regarding visual learning in the classroom. Reflect on the creation of a visually literate classroom and the impact of document camera use on student learning.
2. Discover the variety of document camera brands, models, and features to inform suitability to classroom use.
3. Identify National Technology Standards for Students (ISTE) and make correlations to the document camera's potential impact on the listed performance indicators and the achievement of your students.
4. Identify standards, and generate a list of potential curriculum units/lessons, aligned with district curriculum and state standards that can be enhanced with the use of a document camera.
5. Submit five lesson plans, highlighting the effective and interactive use of the document camera in each one.
6. Use Moodle (online discussion board) to participate in online discussions regarding best practice in using document cameras to engage students and increase their achievement.

## **Evaluation and Grading**

All assignments, regardless of length, must be typed and incorporate APA style references when appropriate. Written assignments will be evaluated on accuracy of information, completeness of assignment, clarity of writing/presentation, organization of information and material, and accomplishment of the goals for each assignment.

A = 94-100 points

A- = 90-93 points

B+ = 87-89 points

B = 84-86 points

B- = 80-83 points

C = 75-79 points

F = less than 75 points

I = Incomplete Work