

## CTED 924 - *Google*<sup>TM</sup> Integration (Online) – 2 Credit Independent Study

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This online course for teachers introduces many *Google*<sup>TM</sup> tools available for classroom use. Some of the *Google*<sup>TM</sup> Products included are *Google*<sup>TM</sup> Page Creator, *Google*<sup>TM</sup> Book Search, *Google*<sup>TM</sup> Scholar, *Google*<sup>TM</sup> Notebook, and more. These free, online tools include website creation to promote learning, managing an online calendar, and sharing online documents. Teachers will become more efficient using these tools in their content presentation, lesson creation, and overall professional development. Classroom materials relevant to any curriculum will be created throughout the course. Teachers will also research and reflect upon prior curriculum and classroom knowledge to share how *Google*<sup>TM</sup> Products can make students more successful.

### Goals and Objectives

As a result of participation in this course, learners should:

1. Use *Google*<sup>TM</sup> tools to create lesson development and content presentation in the classroom.
2. Use *Google*<sup>TM</sup> tools to help with professional organization.
3. Reflect upon relevant literature to help with technology integration in the classroom.
4. Create lessons based on *Google*<sup>TM</sup> tools for future classroom integration.

\*\*\*Disclaimer: This course can be done without the ability to download various *Google*<sup>TM</sup> tools, but some of the tools that you may wish to investigate may need to be downloaded.

### Texts/Readings

All required readings are found online.

### Assignments and Projects (100 points total):

The following assignments and projects are required for this course:

- #1. Pre-Reading Activities (**5 points**)
- #2. Literature Reflections (**25 points**)
- #3. *Google* Products Reflections, Lessons, and Assessments (**25 points**)
- #4. Communicate online with instructor and post to online discussion board (**10 points**)
- #5. Five-Day Unit using *Google* Products (**35 points**)

### Evaluation and Grading

All assignments, regardless of length, must be typed and incorporate APA style references when appropriate. Written assignments will be evaluated on accuracy of

information, completeness of assignment, clarity of writing/presentation, organization of information and material, and accomplishment of the goals for each assignment.

A = 94-100 points

A- = 90-93 points

B+ = 87-89 points

B = 84-86 points

B- = 80-83 points

C = 75-79 points

F = less than 75 points

I = Incomplete Work