

CTED625 - Integrating Health/Physical Education Web Resources in the Classroom (Online) - 1 Credit Independent Study

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Course Description: Explore online Health/Physical Education resources and compile an annotated list of Health/Physical Education websites for classroom technology integration. Use Health/Physical Education websites to develop project based technology ideas, create an online repository of web resources and determine website uses for your classroom.

Goals and Objectives

As a result of this participation in this course, students should:

1. Determine State curricular areas/academic standards in your classroom to incorporate Health/Physical Education websites
2. Develop project-based technology ideas and assessments related to Health/Physical Education from a variety of online resources
3. Create an annotated classroom list of Health/Physical Education websites for technology integration use by students and the teacher
4. Create an online account (del.icio.us) with a list of Health/Physical Education websites that can be accessed from any computer

Texts/Readings

All required readings are found online.

Assignments and Projects- (100 points total)

The following assignments and projects are required for this course:

- 1) **Health/Physical Education website Objectives (1) form (20 points) –**
Select a website from **Health/Physical Education websites List (1)** to integrate into your classroom curriculum. Fill out Health/Physical Education website Objectives (1) form. Be sure to include the website name, website address, brief description of website, the curricular objectives and the assessment or outcome expected from the website. Save in Microsoft Word and upload in Moodle. Label the Assignment – Health/Physical Education website Objectives (1).
- 2) **Create a del.icio.us account (5 points) –**
Create an online account at <http://del.icio.us.com>. Add the Health/Physical Education websites that you will use in your classroom to your account as you complete each objective form. Send an e-mail to your instructor with your del.icio.us account name on it.
- 3) **Health/Physical Education website Objectives (2) form (20 points)-**
Select a website from **Health/Physical Education websites List (2)** to integrate into your classroom curriculum. Fill out Health/Physical Education website Objectives (2) form. Be sure to include the website name, website address, brief

description of website, the curricular objectives and the assessment or outcome expected from the website. Save in Microsoft Word and upload in Moodle. Label the Assignment – Health/Physical Education website Objectives (2).

4) Web Guide Planning Template (15 points) –

Fill out the web guide planning template (online website guide) for a website you will integrate into your classroom curriculum. Copy and paste it into Microsoft Word and upload it in Moodle.

5) Health/Physical Education website Objectives (3) form (20 points) -

Select three websites from **Health/Physical Education websites List (3)** to integrate into your classroom curriculum. Fill out Health/Physical Education website Objectives (3) form. Be sure to include the website name, website address, brief description of website, the curricular objectives and the assessment or outcome expected from the website. Save in Microsoft Word and upload in Moodle. Label the Assignment – Health/Physical Education website Objectives (3).

6) Personal Health/Physical Education website Objectives form (20 points) -

Select any three **Health/Physical Education websites** to integrate into your classroom curriculum. Fill out a Health/Physical Education website Objectives form. Be sure to include the website name, website address, brief description of website, the curricular objectives and the assessment or outcome expected from the website. Save in Microsoft Word and upload in Moodle. Label the Assignment – Personal Health/Physical Education website Objectives (4).

Evaluation and Grading

All assignments, regardless of length, must be typed and incorporate APA style references when appropriate. Written assignments will be evaluated on accuracy of information, completeness of assignment, clarity of writing/presentation, organization of information and material, and accomplishment of the goals for each assignment.

A = 94-100 points

A- = 90-93 points

B+ = 87-89 points

B = 84-86 points

B- = 80-83 points

C = 75-79 points

F = less than 75 points

I = Incomplete Work