

CTED627 - Integrating Language Arts Web Resources in the Classroom (Online) 1 Credit Independent Study

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Course Description: Explore online Language Arts resources and compile an annotated list of Language Arts websites for classroom technology integration. Use Language Arts websites to develop project based technology ideas, create an online repository of web resources and determine website uses for your classroom.

Goals and Objectives:

As a result of this participation in this course, students should:

1. Determine State curricular areas/academic standards in your classroom to incorporate Language Arts websites
2. Develop project-based technology ideas and assessments related to Language Arts from a variety of online resources
3. Create an annotated classroom list of Language Arts websites for technology integration use by students and the teacher
4. Create an online account (del.icio.us) with a list of Language Arts websites that can be accessed from any computer

Texts/Readings

All required readings are found online.

Assignments and Projects- (100 points total)

The following assignments and projects are required for this course:

- 1) **Language Arts Website Objectives (1) form (20 points) –**
Select three websites from the **Language Arts Websites List (1)** to integrate into your classroom curriculum. Fill out Language Arts Website Objectives (1) form. Be sure to include the website name, website address, brief description of website, the curricular objectives and the assessment or outcome expected from the website. Save in Microsoft Word and upload the assignment in Moodle.
- 2) **Create a del.icio.us account (5 points) –**
Create an online account at <http://del.icio.us.com>. Add the Language Arts websites that you will use in your classroom to your account as you complete each objective form. Send an e-mail to your instructor with your del.icio.us account name on it.
- 3) **Language Arts Website Objectives (2) form (20 points)-**
Select three websites from **Language Arts Websites List (2)** to integrate into your classroom curriculum. Fill out Language Arts Website Objectives (2) form. Be sure to include the website name, website address, brief description of website, the curricular objectives and the assessment or outcome expected from the website. Save in Microsoft Word and upload in Moodle.
- 4) **Web Guide Planning Template (15 points) –**

Complete the web guide planning template (online resource) for a website you will integrate into your classroom curriculum. Copy and paste it into Microsoft Word and upload into Moodle.

5) Language Arts Website Objectives (3) form (20 points) -

Select three websites from **Language Arts Websites List (3)** to integrate into your classroom curriculum. Fill out Language Arts Website Objectives (3) form. Be sure to include the website name, website address, brief description of website, the curricular objectives and the assessment or outcome expected from the website. Save in Microsoft Word and upload into Moodle.

6) Personal Language Arts Website Objectives form (20 points) -

Select any three **Language Arts Websites** to integrate into your classroom curriculum. Fill out a Language Arts Website Objectives form. Be sure to include the website name, website address, brief description of website, the curricular objectives and the assessment or outcome expected from the website. Save in Microsoft Word and upload into Moodle.

Evaluation and Grading

All assignments, regardless of length, must be typed and incorporate APA style references when appropriate. Written assignments will be evaluated on accuracy of information, completeness of assignment, clarity of writing/presentation, organization of information and material, and accomplishment of the goals for each assignment.

A = 94-100 points

A- = 90-93 points

B+ = 87-89 points

B = 84-86 points

B- = 80-83 points

C = 75-79 points

F = less than 75 points

I = Incomplete Work