

CTED 920: Integrating Social Studies Web Resources in the Classroom (Online) **1 Semester Credit Independent Study Course**

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Course Description: Explore online Social Studies resources and compile an annotated list of Social Studies websites for classroom technology integration. Use Social Studies websites to develop project based technology ideas, create an online repository of web resources and determine website uses for your classroom.

Goals and Objectives

As a result of this participation in this course, students should:

1. Determine State curricular areas/academic standards in your classroom to incorporate Social Studies websites
2. Develop project-based technology ideas and assessments related to Social Studies from a variety of online resources
3. Create an annotated classroom list of Social Studies websites for technology integration use by students and the teacher
4. Create an online account (del.icio.us) with a list of Social Studies websites that can be accessed from any computer

Texts/Readings

All required readings are found online.

Assignments and Projects- (100 points total)

The following assignments and projects are required for this course:

1) Social Studies Website Objectives (1) form (20 points) –

Select a website from **Social Studies Websites List (1)** to integrate into your classroom curriculum. Fill out Social Studies Website Objectives (1) form. Be sure to include the website name, website address, brief description of website, the curricular objectives and the assessment or outcome expected from the website. Save in Microsoft Word and submit to the Digital Dropbox on Moodle. Label the Assignment – Social Studies Website Objectives (1)

2) Create a del.icio.us account (5 points) –

Create an online account at www.del.icio.us.com. Add the Social Studies websites that you will use in your classroom to your account as you complete each objective form. Send an e-mail to your instructor with your del.icio.us account name on it.

3) Social Studies Website Objectives (2) form (20 points)-

Select a website from **Social Studies Websites List (2)** to integrate into your classroom curriculum. Fill out Social Studies Website Objectives (2) form. Be sure to include the website name, website address, brief description of website, the curricular objectives and the assessment or outcome expected from the website. Save in Microsoft Word and submit to the Digital Dropbox on Moodle. Label the Assignment – Social Studies Website Objectives (2)

4) Web Guide Planning Template (15 points) –

Fill out the web guide planning template for a website to integrate into your classroom curriculum. Copy and paste it into Microsoft Word and submit it to the drop box.

5) Social Studies Website Objectives (3) form (20 points) -

Select three websites from **Social Studies Websites List (3)** to integrate into your classroom curriculum. Fill out Social Studies Website Objectives (3) form. Be sure to include the website name, website address, brief description of website, the curricular objectives and the assessment or outcome expected from the website. Save in Microsoft Word and submit to the Digital Dropbox on Moodle. Label the Assignment – Social Studies Website Objectives (3)

6) Personal Social Studies Website Objectives form (20 points) -

Select any three **Social Studies Websites** to integrate into your classroom curriculum. Fill out a Social Studies Website Objectives form. Be sure to include the website name, website address, brief description of website, the curricular objectives and the assessment or outcome expected from the website. Save in Microsoft Word and submit to the Digital Dropbox on Moodle. Label the Assignment – Personal Social Studies Website Objectives.

Evaluation and Grading

All assignments, regardless of length, must be typed and incorporate APA style references when appropriate. Written assignments will be evaluated on accuracy of information, completeness of assignment, clarity of writing/presentation, organization of information and material, and accomplishment of the goals for each assignment.

A = 94-100 points

A- = 90-93 points

B+ = 87-89 points

B = 84-86 points

B- = 80-83 points

C = 75-79 points

F = less than 75 points

I = Incomplete Work