

Moodle Integration (Online) **3 Credits Individualized**

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Course Description:

Use online, step-by-step tutorials, educational internet resources, and State and National curriculum and technology standards to achieve success in integrating Moodle into your lessons. Educators will learn how Moodle will enhance the content lessons inside and outside of school. Educators will also research ways that Moodle can help all learners. In addition to learning and implementing Moodle, educators will create motivational and relevant classroom activities, teacher support materials, and assessment tools. Learners will also participate in online discussions.

Goals and Objectives

As a result of participation in this course, learners will:

1. Learn Moodle features and how to implement them into your curriculum.
2. Learn how Moodle can enhance lessons in the classroom by providing communication, collaboration, and organizational features.
3. Learn how Moodle can enhance teacher lesson plans outside the classroom walls by providing real-time collaboration, online assignment submission, and grading features.
4. Learn how Moodle can give teachers a new way to differentiate their lessons by using the features in Moodle to meet the needs and interests of the students.
5. Learn how Moodle can create a collaborative, relevant and motivational work environment for students and teachers.
6. Learn how Moodle will support the acquisition of 21st century skills for teachers and students.
7. Learn how Moodle can be used to support students and parents inside and outside the school day with features that allow for feedback, messaging, grading, guest access, etc....

Assignments and Projects (100 points total):

The following assignments and projects are required for this course:

- #1. Resource/Literature Reflections (30 points)**
- #2. Moodle Resource Reflections (10 points)**
- #3. Moodle Activity Reflections (10 points)**
- #4. Moodle Block Reflections (10 points)**
- #5. Moodle Course Creation (30 points)**
- #6. Communicate online with instructor and post to online discussion board (10 points)**

Evaluation and Grading

All assignments, regardless of length, must be typed and incorporate APA style references when appropriate. Written assignments will be evaluated on accuracy of information, completeness of assignment, clarity of writing/presentation, organization of information and material, and accomplishment of the goals for each assignment.

A = 94-100 points

A- = 90-93 points

B+ = 87-89 points

B = 84-86 points

B- = 80-83 points

C = 75-79 points

F = less than 75 points

I = Incomplete Work

