

CTED558 - SMART Notebook Software in the Classroom*(Online)- 3 Credits Independent Study

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Course Description:

So you have a new SMART Board in your classroom – now what! (Note: - having access to a SMART Board is NOT required for this class. Students can use the SMART Notebook software separately from the SMART Board itself). This course uses online, step-by-step tutorials, discussion boards, and Internet resources to help you learn how to use SMART Notebook software in the classroom. Students will learn the basics of how to use the Notebook software and also creative ideas for how to integrate and use in your classroom and curriculum.

Goals and Objectives

As a result of participation in this course, students should:

1. Read and reflect on current research about interactive whiteboards and its impact on the classroom.
2. Use Atomic Learning (online software tutorials) to learn the basics of how to use the SMART notebook software.
3. Generate a list of potential curriculum areas/units that can be used with the Notebook software.
4. Modify a SMART Notebook lesson that has already been created and modify it for your own use based on state standards.
5. Create a bibliography of five interactive websites that fit your grade level/curricular area.
6. Design a unit using the SMART Lesson Activity Toolkit for your grade level/curriculum area.
7. Use Moodle (online discussion board) to participate in online discussions.

Texts/Readings

All required readings are found online.

Assignments and Projects:

The following assignments and projects are required for this course:

1. Write a one-page reflection on the impact of interactive whiteboards in the classroom. (10 points)
2. Create a SMART Notebook file that includes lines, shapes, text, and multimedia. (15 points)
3. Make a list of 5 curriculum areas/units and activities where you could start using the SMART Notebooks software to enhance student learning. (10 points)
4. Based on state standards find a SMART Notebook lesson that has already been created. Modify it for your own use. (15 points)

5. Search the Internet for interactive websites that you can use with the SMART Notebook software. Create a bibliography of five interactive websites to share with the class. (15 points)
6. Create a unit using the Lesson Activity Toolkit that is grade level/curricular area appropriate that focuses student learning. (25 points)
7. Communicate in an online forum. Post responses to instructor or other students to Moodle a minimum of four times. (10 points).

Evaluation and Grading

All assignments, regardless of length, must be typed and incorporate APA style references when appropriate. Written assignments will be evaluated on accuracy of information, completeness of assignment, clarity of writing/presentation, organization of information and material, and accomplishment of the goals for each assignment.

A = 94-100 points

A- = 90-93 points

B+ = 87-89 points

B = 84-86 points

B- = 80-83 points

C = 75-79 points

F = less than 75 points

I = Incomplete Work