

CTED877 - Young Adult Literature and the Internet*(Online) – 2 Credits Independent Study

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Course Description:

This course is designed for language arts teachers, library media specialists and classroom teachers who use literature in a content area in grades 6-12. Learn how to integrate a variety of online resources into the curriculum including book reviews, reading lists, lesson plans, and other websites that will help promote the teaching of young adult literature.

Goals and Objectives

As a result of participation in this course, students should:

1. Use Moodle (online discussion board) to participate in online discussions.
2. Explore author/illustrator websites that support your specific grade level/curricular area.
3. Compile an annotated reading list that supports a unit in a specific grade level/curricular area.
4. Learn what to include in a book review and write a book review of a young adult book.
5. Learn about young adult literature and technology integration.
6. Create a literature lesson that integrates the Internet.

Texts/Readings

All required readings are found online.

Assignments and Projects:

The following assignments and projects are required for this course:

#1. Create an annotated (1-2 sentence summary) reading list of ten books about a specific theme/unit/genre in your curriculum. Include a description of your reading list and how you will use it in your curriculum. **(15 points)**

#2. Write a concise (50-100 word) book review of a book from your reading list: The book review should include: introduction, body, analysis and evaluation, and conclusion. **(15 points)**

#3. Create a literature lesson that integrates the Internet. **(15 points)**

#4. Communicate in an online forum. Post responses to instructor or other students in Moodle a minimum of five times. **(5 points)**

Evaluation and Grading

All assignments, regardless of length, must be typed and incorporate APA style references when appropriate. Written assignments will be evaluated on accuracy of information, completeness of assignment, clarity of writing/presentation, organization of information and material, and accomplishment of the goals for each assignment.

A = 47-50 points

A- = 45-46 points

B+ = 44 points

B = 42-43 points

B- = 40-41 points

C = 38-39 points

F = less than 37 points

I = Incomplete Work

